

Programma svolto di lingua e cultura inglese Prof.^{ssa} Daniela Puddu

Libro di testo Patrizia Caruzzo, Silvana Sardi, Daniela Cerroni, "Form the Ground UP. Construction", ELI.

- "Miami Police File. The O'Nell Case" by Gina D B. Clemens (link and activities connected to the free audiobook available on Classroom)

First UDA: A brief History of Architecture

Reading, listening, speaking and exercises: Prehistoric Architecture PP. 218-219; Ancient Egyptian Pyramids PP. 220-221; Greek Architecture PP 222; The Pantheon P222; Greek orders in Architecture (article and pictures from Encyclopaedia Britannica and video, link available on Classroom); Roman Architecture PP. 224-225.

Second UDA: Types of houses and the main building elements

Reading, listening, speaking and exercises: British Houses PP. 94-95; American Houses PP. 96-97; video Sustainable Houses (link available on Classroom); Foundations P. 100, Walls P. 101, Floors P. 102, Stairs P. 104, Roofs P. 106; video made by the students describing their own project.

Third UDA: Safety on a building Site

Listening, reading, speaking, writing and exercises: Health and Safety P. 112; What to wear on a building site P. 114; Italy legislation on safety P. 117; safety procedures and safety signs. Videos about safety and security (link available on Classroom). Vocabulary development "on a building site" pictures from "Oxford Picture Dictionary" (provided by the teacher) and Cambridge English Dictionary. Describing a picture guidelines and video available on Classroom. "Notices and warnings" from English Vocabulary in Use, provided by the teacher.

Fourth UDA: Surveying and technical drawing

Reading, listening, speaking, writing and exercises: Surveying P. 74, New Surveying Instruments P.74, Sketch stage and working drawings P. 75, CAD P.76, Rendering P. 77, Architectural drawing P. 80, The Floor Plan and the Site Plan P. 8.

Fifth UDA: Building Materials

Reading, listening, speaking, writing and exercises: Natural and man-made materials P. 52, Stone and Slipformed stone P. 52, Timber, the advantages and disadvantages of timber P. 54, Brick P. 56, Cement and Concrete P. 57, Metals: steel and aluminium P. 58, Sustainable materials P. 62.

General English:

Revision (developed throughout the year) modals: mild and strong obligation (must, have to, don't have to, should, ought to) permission (could, be allowed, may, might), talking about the past: Past Simple, Present Perfect, Past Perfect, Present Perfect Continuous, Past Continuous, Second Conditional and Third Conditional, Future Simple.

- Making offers (Would you like, do you fancy, do you want, can I give you, shall).

- Talking about the future: Future Continuous and Future Perfect.

Cagliari, 10/06/2023

L'insegnante
Daniela Puddu